

Josiah Quincy Orchestra Program Music Literacy Packet

SIBELIUS ORCHESTRA

Viola

March 17 - April 17, 2020

4 Things to do Every Practice Session

1. Play a Scale

2. Work on a Technique (bow

hold, slurs, rhythm, reading, etc)

3. Practice a New Piece

4. Play Something Fun

Musical Activities without an Instrument

Toss a penny on the board and do the activity listed!

Sing a song with your family	Take turns humming a song and see how long it takes the other person to guess what it is	Learn about a composer
Pick a new radio/spotify station	Compile a playlist of favorite songs of your family	Learn about a performer
Turn a household item into an instrument	Make up a song with silly words	Draw a picture inspired by music

The Staff - Treble Clef

At the beginning of each staff there is a clef. The treble clef (also known The treble clef gives establishes a landmark on the note G on the as G clef) looks like this: 2nd line of the treble staff. To draw the treble clef, draw: the line and tail the left loop the right loop the top loop the curl Notes are named after the first sevel letters of the alphabet (A through G). Ô E F G A В C Ď E F 1. Try drawing the treble clef sign by tracing over the dotted lines. Then draw five more of your own. 2. Draw a treble clef at the beginning of the staff. Then write the letter names of each note. O 3. Draw a treble clef at the beginning of the staff. Then draw the notes indicated. If a note can be written on more than one place on the staff, choose one. G \mathbf{E} B C D C D F B



The Staff - Bass Clef

The bass clef looks like this	(also knov	wn as F c	lef)	<u>9:</u>	F		The ba	note F	on the	a landma 4th line	rk of
To draw the b	ass elef, d	lraw:	a curv	'e.			two	döts			
Notes are nam	ed after∙tl	ne first se	wen lefte	· · · · · · · · · · · · · · · · · · ·		et (A fh	rough (i).	0	•	
			o c G A		C	Ð	E.	F	G	A	
						Million Agency and Agency	- III	······································			
2. Draw a bass	clef at the	beginnin	ng of the	staff. T	hen wrii	e the le	tter nan	nes of	each no	ote.	
				.		0		***************************************		- 0	
	0	•			0		- 0		A		
<u></u>		· enteronisticonistation									
3. Draw a freble	clef at the	e beginni ie staff, cl	ng of the	staff, 7	Then dra	w the n	otes inc	licated	l. Îf a n	ote can b	e written on
F.						************				· · · · · · · · · · · · · · · · · · ·	·



Name	_			

Musical Terms

Worksheet #2

Fill in the blank. Write the term for each symbol in the blank provided.

2._____ **3**

7._____**p**

Ja. ______

8, ______

4.

9._____9

5.,

10._____

Matching. Draw a line from each symbol to its musical term.

44

1. Crescendo

2. Time signature



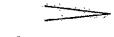
3. Barline



4. Decrescendo



5. Ritardando



6. Repeat sign



7. Double barline

Match the Symbols

Open this file using Sibelius Sof	tware. Drag the syl	mbols to their proper boxes.	Name
Whole-note	Half note	Quarter Note	Eighth Note
Forte	Plano	Bass clef	Treble Clef
Sharp	Flat	Crescendo	Decrescendo
f	p 9: b] # 6 0	
Add or subtract the problem, the	nen drag the symbo	ols to their proper boxes.	
1 - 1/2 =	3 - 2 =	6 - 2 =	1+1=
5 - 3 =	8 - 4 =	4-2 =	3+1 =

Name		
_	 - in the state of	

Musical Terms

Worksheet #1

Matching. Draw a line from each symbol to its musical term.



1. Quarter note



2. Treble clef



3. Forte



4. Dotted half note



5. Mezzo piano



6. Whole note



7. Piano



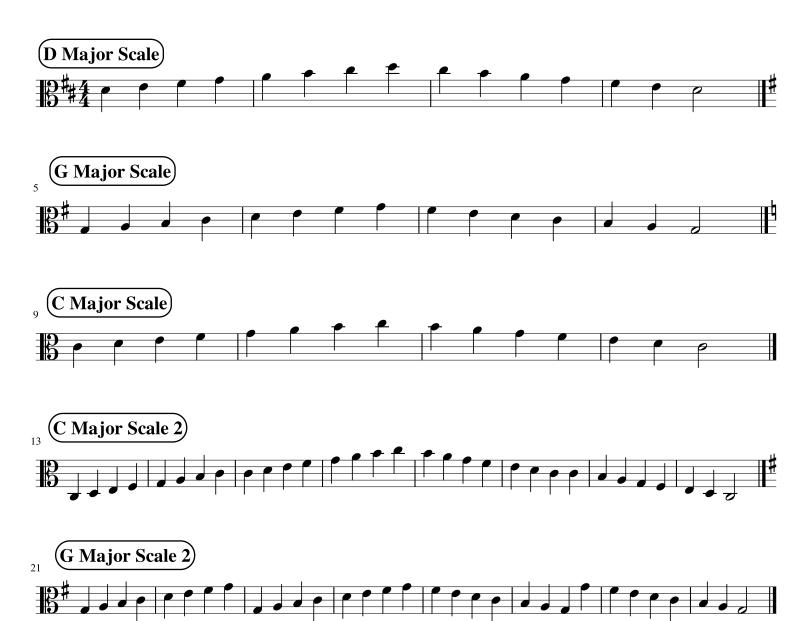
8. Bass clef



9. Mezzo forte



10. Half note



A Natural Minor





William Tell Overture

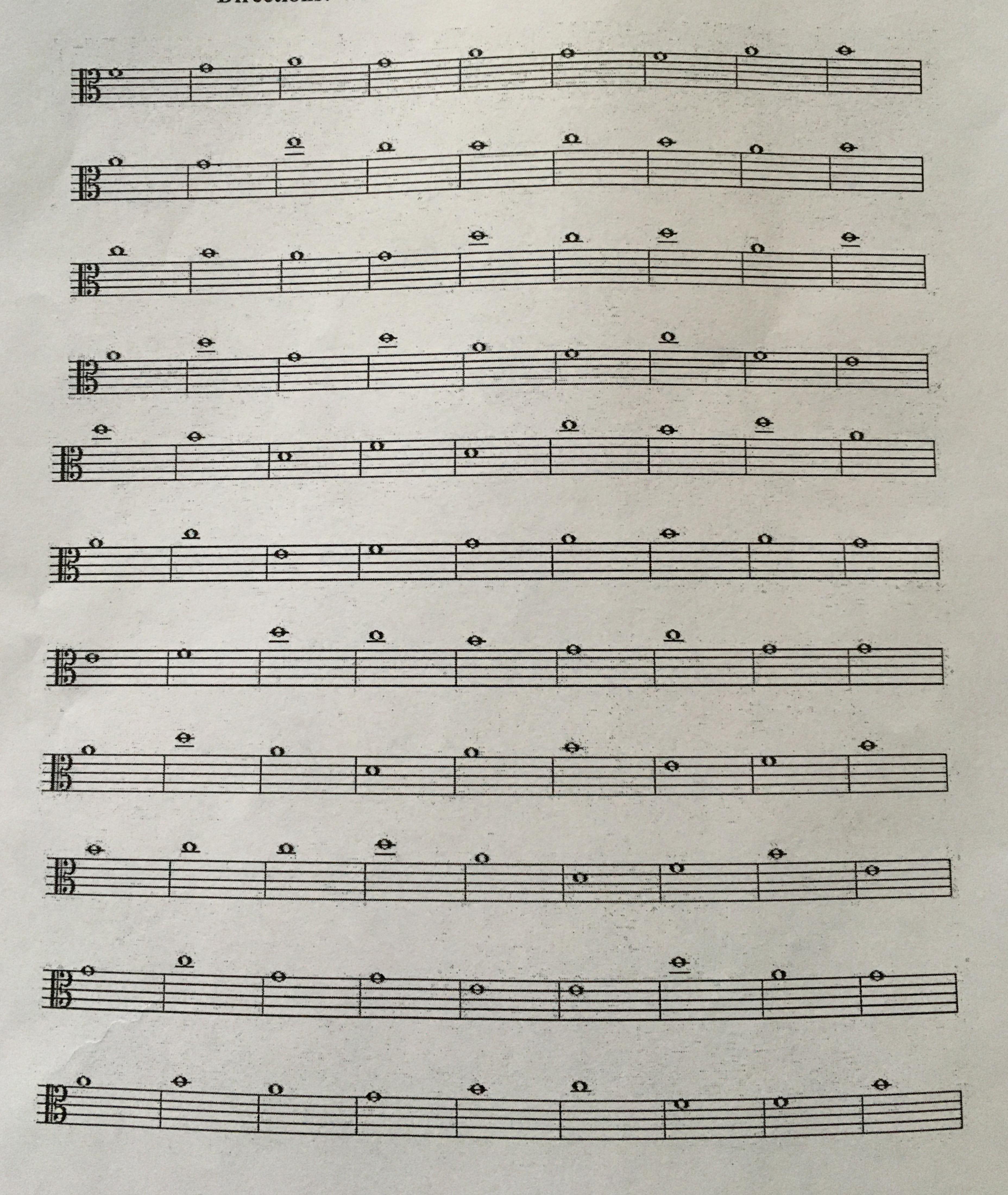
G. Rossini Arr. J. Higgins



Name	
Name	

Viola Practice Worksheet (99 Notes)

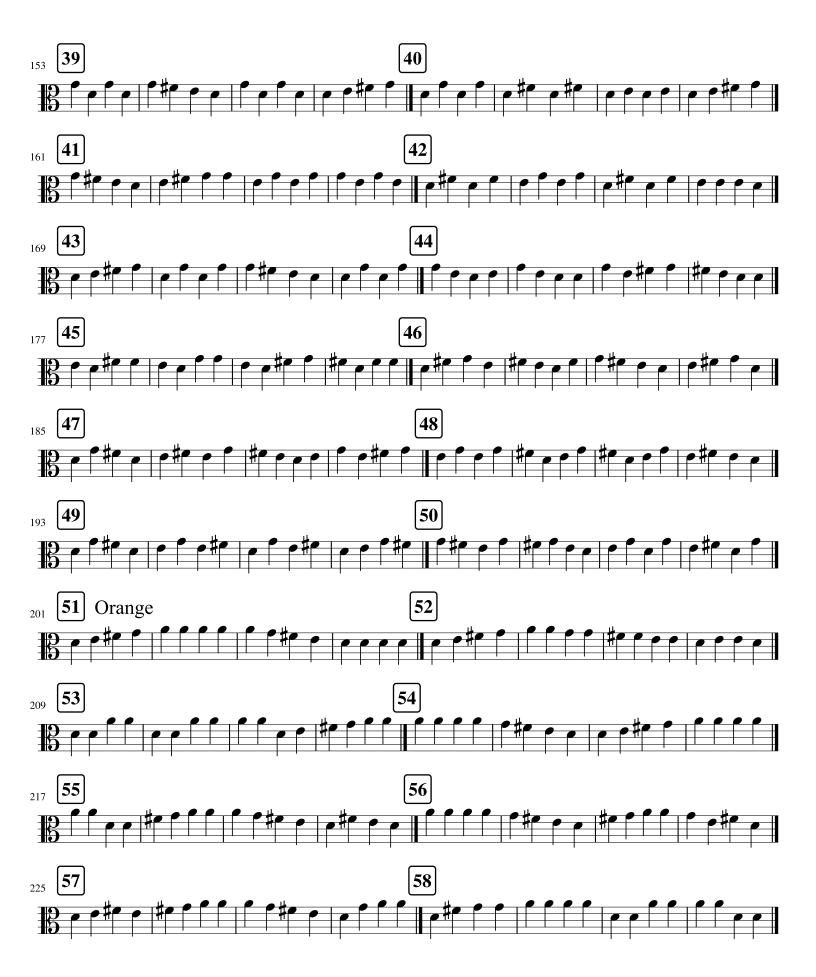
Directions: Write the name of the note under each note.



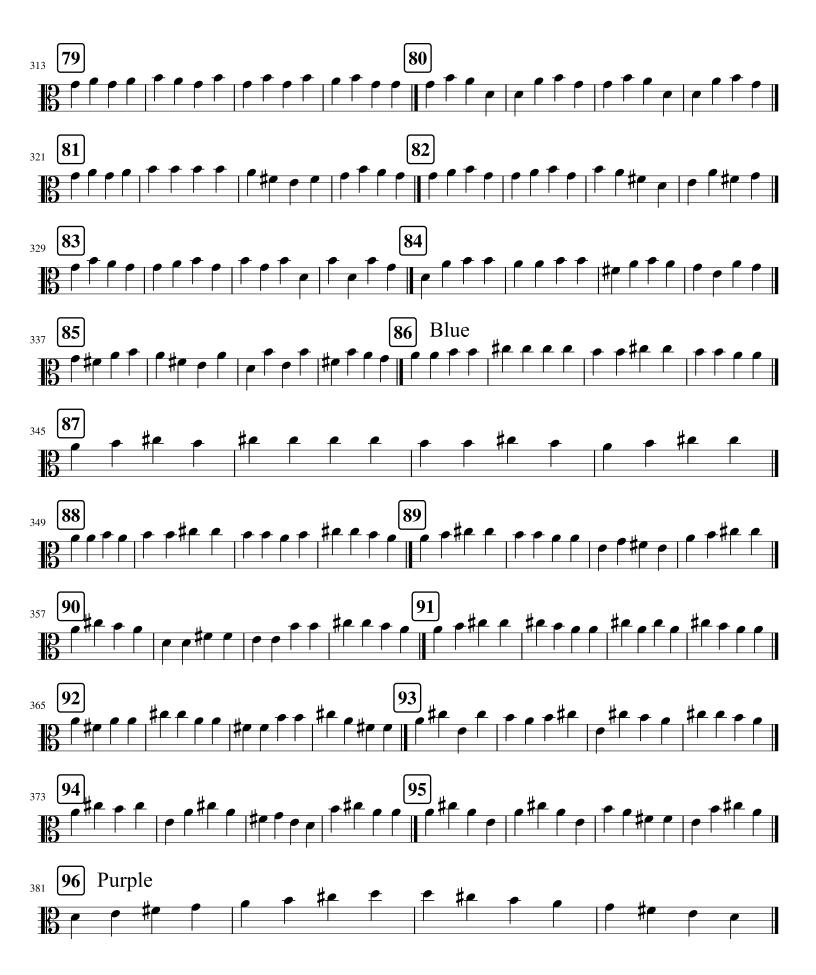
Pitch

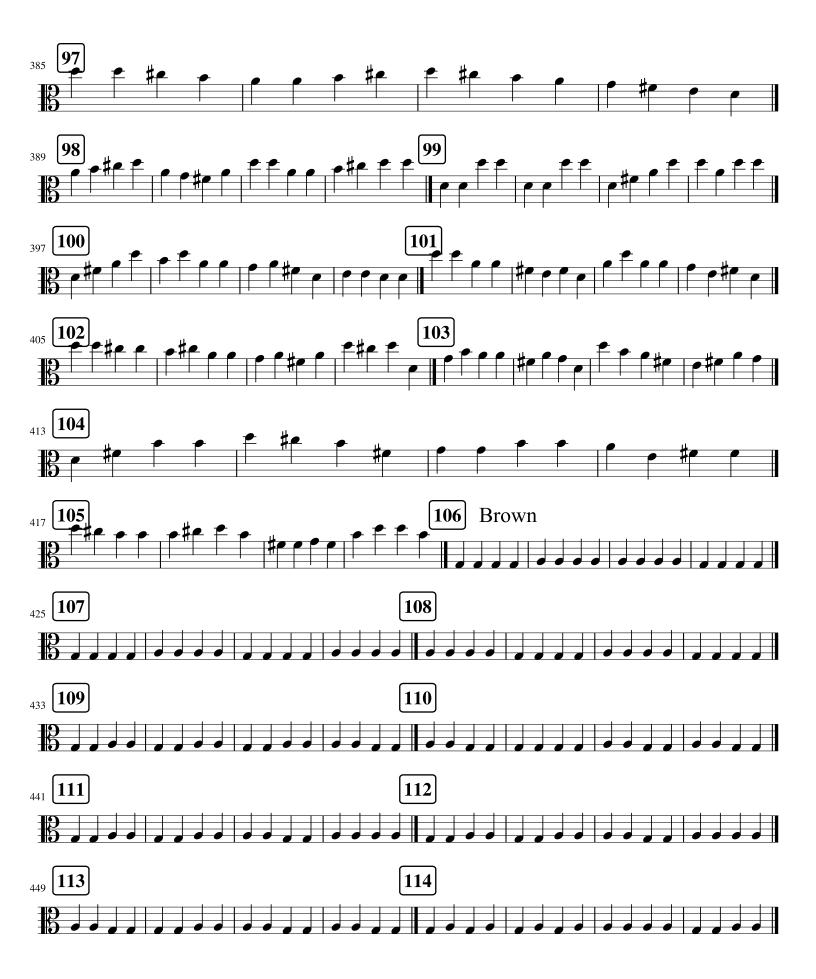


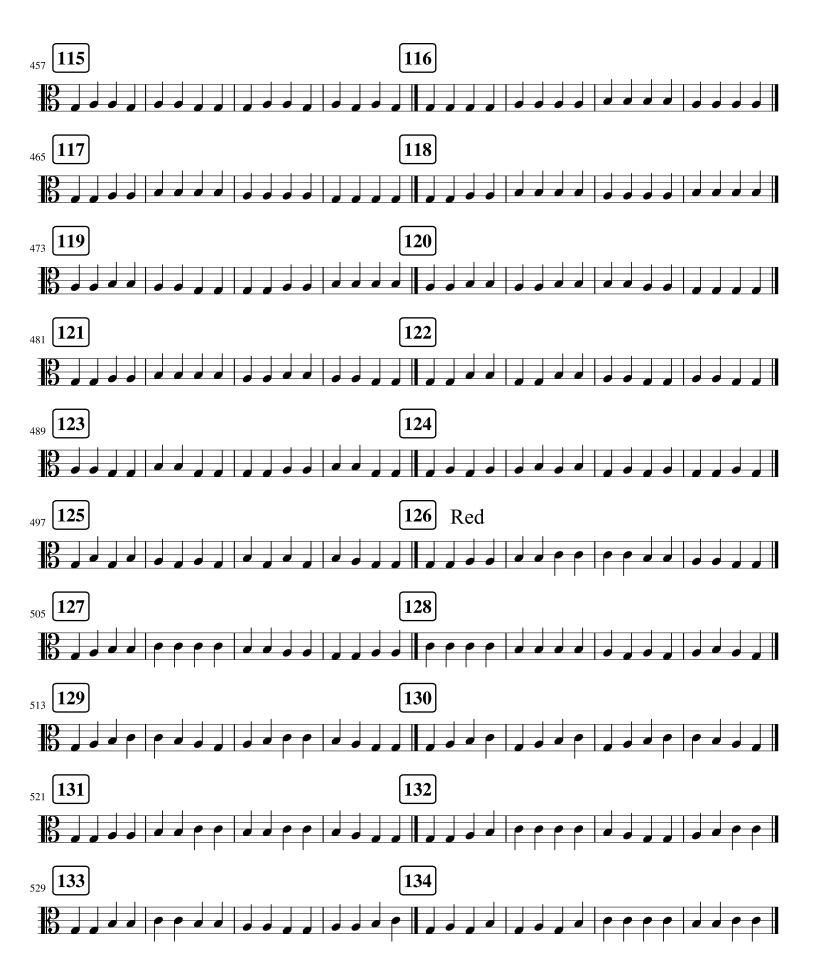


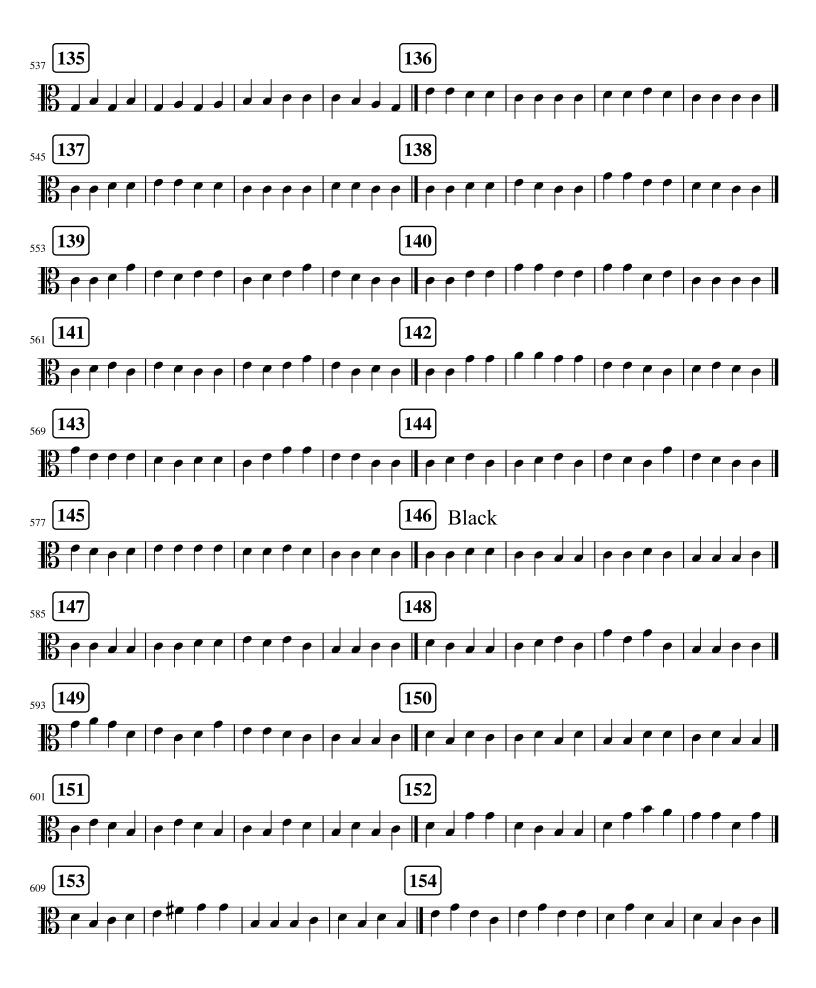










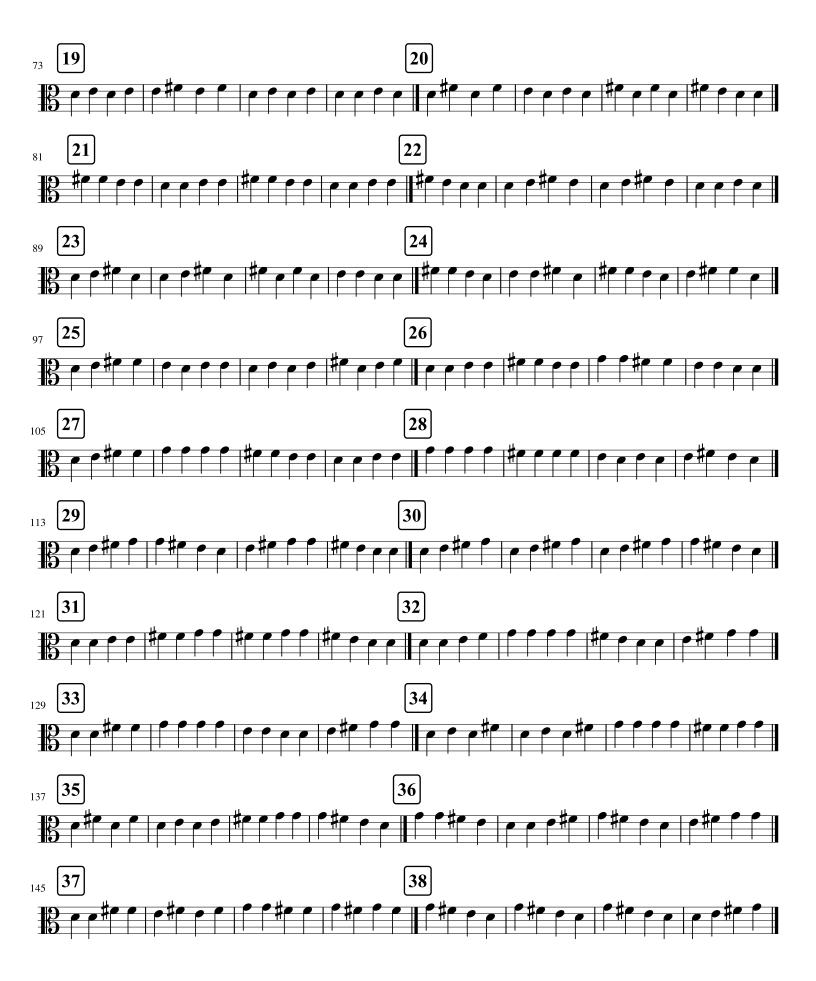


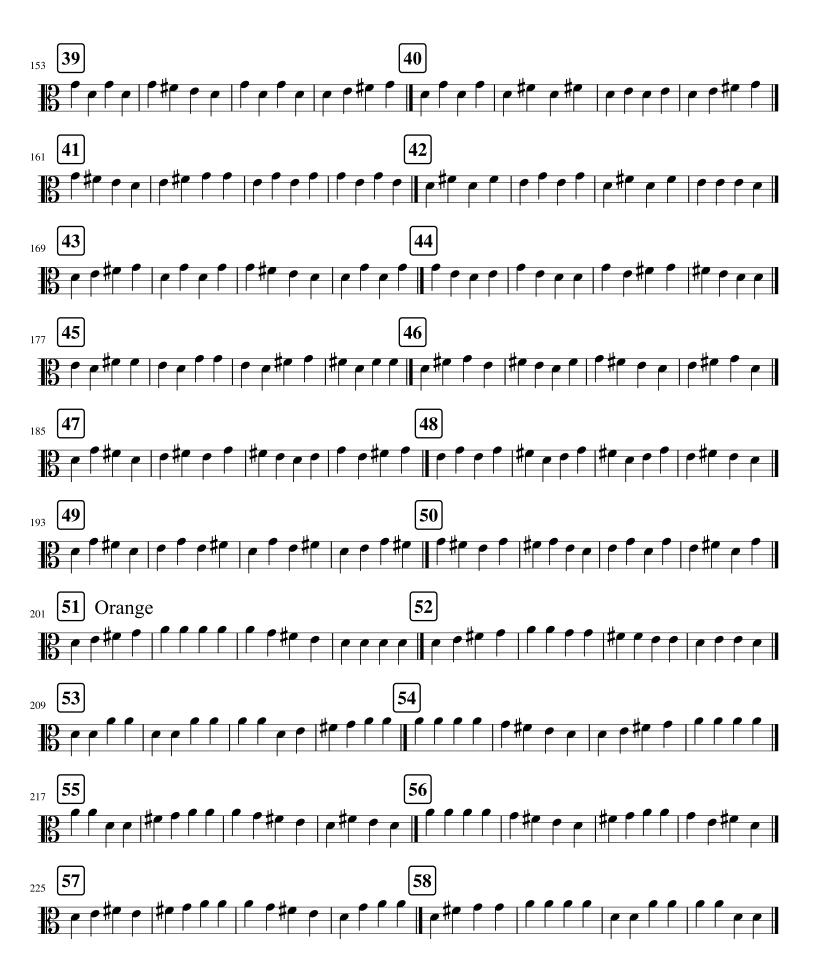


Reading

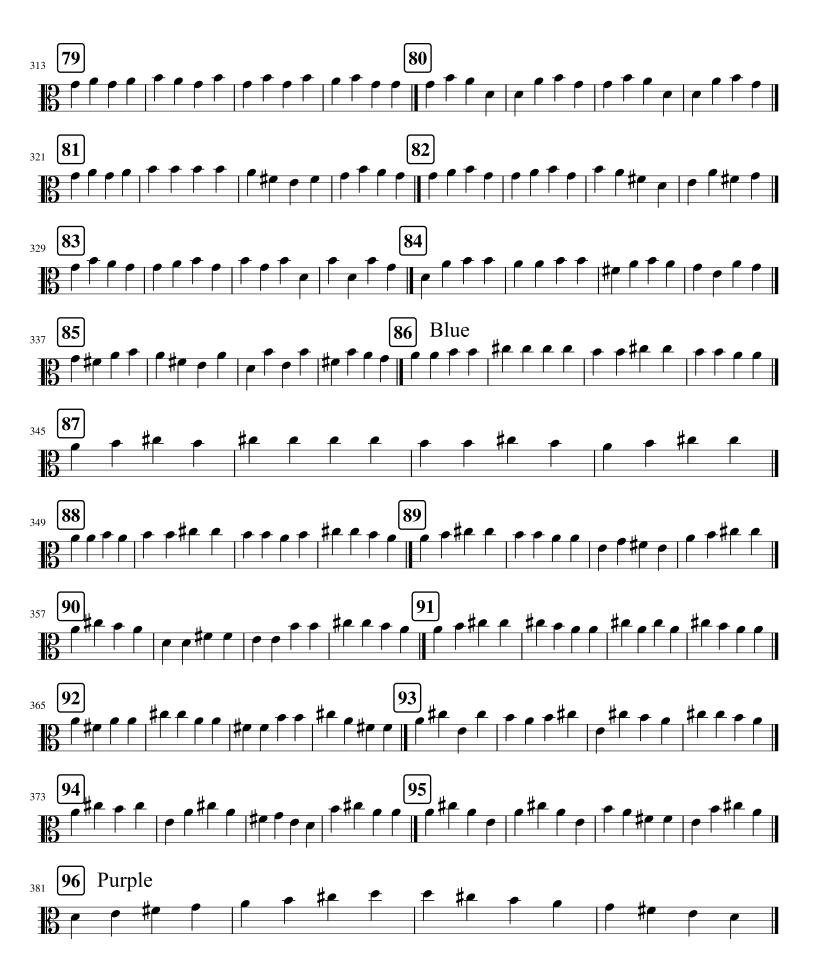
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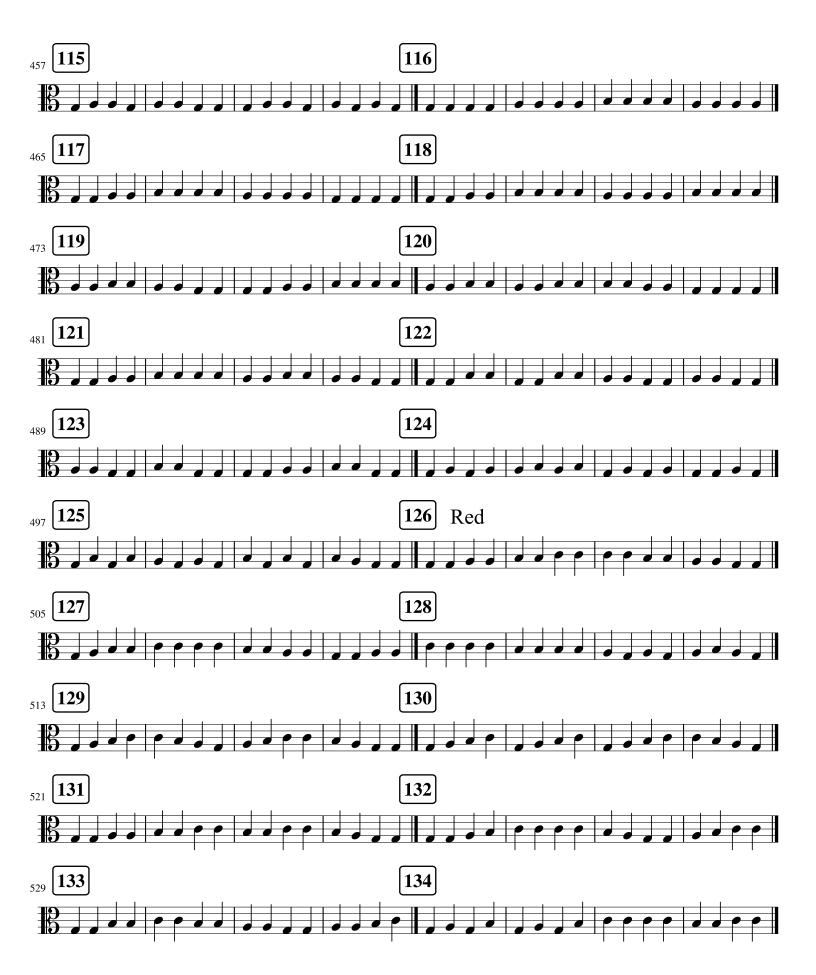




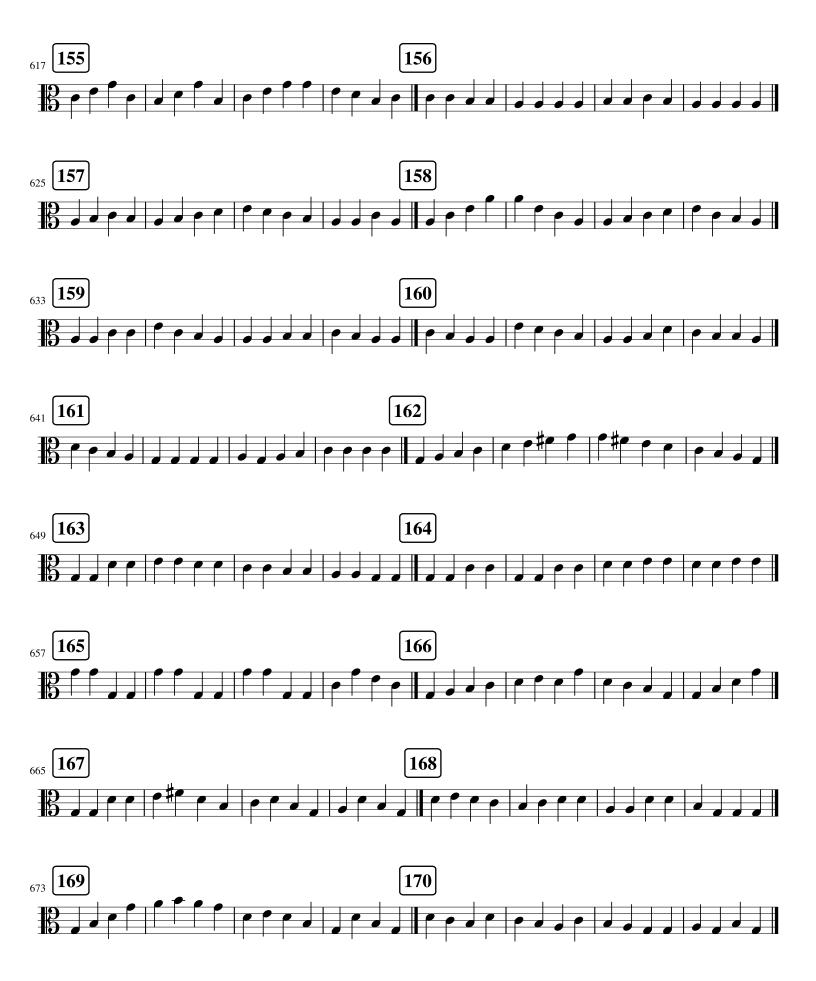












Rhythm Karate

